

Border Line, by Dianne Wolfer

TEACHERS' NOTES



- Map Cassie's journey from Perth to Eucla.
- Find out about the towns along the way.
- Research the Eyre Bird Observatory, find out more about its work.
- Go bird watching in your area, keep a tally and graph the results.
- What does Nullarbor mean? Find out more about the old telegraph stations
- Do a project on the Kalgoorlie water pipeline
- Imagine you work at a road house and are a truckie, write your diary or let a friend interview you
- What would you have done if you found an injured star ling or other feral pest? Write about it
- Put out an edition of a regional newspaper, you could call it 'The Nullarbor Times'
- Have a debate about feral animals (night curfew, belling cats, culling starlings, kangaroos) or friendship; when, and how honest should friends be?)
- Do a unit on friendship - what makes a good friend?
- What are the things you look for in a friend?
- How far should you stand by a friend?
- Are you a good friend?

Give yourself a report card

- Who is your favourite character? Write a scene from their point of view
- Which characters don't you like. Why?
- Do you like the cover? Who is the artist? Create an alternative.
- Write a journal for one of the characters beginning where the novel ends.